


FIGURE 14.2
Continuum of discussion-based protocols



<i>Protocol category</i>	<i>Purpose for discussion/examples of protocols</i>
Sharing experiences	<i>Purposes:</i> Sharing personal connections, breaking the ice, exploring ideas, surfacing assumptions <i>Examples:</i> Compass Points, Connections, Chalk Talk, Continuum Dialogue, Block Party, Microlab, Passion Profiles
Text-based discussions	<i>Purposes:</i> Exploring text together, revisiting core concepts, learning new concepts, challenging assumptions <i>Examples:</i> Three Levels of Text, Text-Rendering, Chalk Talk, Final Word, Four A's, Save the Last Word for Me, Microlab, Text-Based Seminar, Block Party
Looking at student work	<i>Purposes:</i> Surfacing and aligning expectations of student work, challenging assumptions, calibrating teacher responses, planning instruction <i>Examples:</i> Collaborative Assessment Conference, ATLAS—Looking at Data, Art Shack, Student Work Gallery, The Slice
Tuning	<i>Purposes:</i> Improving a piece of writing, improving a unit/lesson/assessment, solving a dilemma of instruction, looking at student work in relationship to an assignment, improving a specific plan or process already in place <i>Examples:</i> Tuning Protocol, Tuning a Plan, Constructivist Tuning Protocol, Tuning for Larger Groups
Looking at data	<i>Purposes:</i> Designing instruction based on assessment, focusing instructional and intervention efforts, making data-based decisions, aligning instructional reform efforts <i>Examples:</i> ATLAS—Looking at Data, Data Driven Dialogue, Data Mining Protocol, The Slice
Planning and observing	<i>Purposes:</i> Planning or coplanning instruction, exploring use of physical space, observing teacher/student interactions, observing student responses to instruction <i>Examples:</i> Into-/Through-/Beyond- Planning Guide, Lesson-Planning/Observation Guide, Video Camera Court Reporter, Focus Point, Interesting Moments, Observer as Learner, Person Observed as Coach
Dilemmas of practice	<i>Purposes:</i> “Defining” problems of practice, expanding thinking about dilemmas, collectively “owning” dilemmas, offering next steps/new ideas <i>Examples:</i> Consultancy, Issaquah, Charrette, Back to the Future Protocol
Equity and social justice	<i>Purposes:</i> Surfacing assumptions, examining inequities, discussing the “elephant in the room,” offering new ideas <i>Examples:</i> Equity Protocol, Equity Stances, Looking at Student Work: Equity, Classroom Equity Writing Prompt, Provocative Prompts for Equity Conversations, Tuning for Equity Protocol

Note: Example protocols above are listed roughly in an order in which they might be introduced to new groups. To view the protocols listed, visit www.schoolreforminitiative.org, <http://www.nsrffharmony.org/>, and <http://www.literacycoachingonline.org/tools.html>.