



ADOLESCENT LITERACY IN THE CONTENT AREAS

summer institute series - 2016 | newburyport, MA | 6/27-7/1 | 8:30am-3:30pm



1 ESSENTIAL COURSE QUESTIONS

- How can we effectively support adolescents in developing disciplinary reading, writing, and thinking skills at the middle and high school levels?

2 SUB-QUESTIONS

- What is “disciplinary literacy”?
- How can content-area teachers increase students’ disciplinary reading, writing, and thinking skills?
- How can teams of teachers support a wide range of learners (struggling readers, ELLs, LD, etc)?
- What roles do technology, professional learning communities, and discussion-based protocols play in facilitating disciplinary literacy instruction?

3 UNDESTANDING GOALS

- Understand that there are deep connections between each content area and the ways in which we must encourage students to read, write and think
- Understand the notion that reading and writing strategies must be carefully selected and adapted to match disciplinary purposes and particular student’s needs

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